

Broadening Horizons

Students are given the opportunity to read further with set and suggested independent study tasks.

These push towards undergraduate level reading, and aid with

researched theorists for language investigations.

There are also after school virtual

Universities to broaden and deepen knowledge beyond A level.

Careers

Students have been encouraged to think about careers that are intrinsically linked to the skills taught in English lessons.

Language that students have gone on to attain include, online product

teaching.

English language is also a strong facilitating subject for careers that involve argument, debate, discussion and persuasion, such as advertising, law, politics and journalism.

Immerse Yourself

Students are encouraged to use MASSOLIT to read around the texts and topics that we study at A level. There are short lecture videos and essays to encourage wider thinking about the texts.



Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole

most improved.

Rewarded by: names displayed on

Contact



Elizabeth Edmunds
KS5 Subject Coordinator
eedmunds@wickersley.net

Language vs Dialect vs Accent

can be confusing, but they don't have to be. In this episode of Babbel Explains, we tell you how to avoid the whole issue.



October

English Language

Curriculum Newsletter

Y12 & Y13

Curriculum Intent

At Wickersley Partnership Trust, we understand that getting the curriculum right for each and every individual student is the single most important factor in ensuring progress, encouraging positive engagement and raising aspirations.

their full part in an ever-changing world through an ambitious, creative and innovative curriculum, which empowers students with the skills, knowledge and attributes to allow them to succeed in their next phase of education and their working life.

Our curriculum is not driven by performance tables. It is our belief that a strong, broad, balanced curriculum, tailored to individual needs can remove barriers to learning and allow all students to access the curriculum appropriate to them and will therefore meet their individual needs.

At WPT, we believe that English should be more than just teaching to an exam. As a core

students as they learn to articulate their thoughts and ideas on important topics, through a breadth of reading, the written word and their spoken word.

A Level Curriculum

The key topics at A level English Language at Y12 are: Language and the Individual, Language Diversity and Writing skills. Child Language Acquisition and Language Change are then added at Y13.

The key skills developed in Language and the Individual are contextualising extracts, fully understanding the relationship between reader and writer and the limitations of the types of texts.

Through Language Diversity, students must understand the use of empirical data and be able to follow, but also criticise and counter theoretical studies in discursive essays.

Theory areas covered, include: gender, Accent and Dialect, Power and Occupation and The Pragmatics of Conversation.

In Y13 student have the opportunity to produce and piece of creative writing of their choice, supported by a detailed written commentary.

Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



The English Way